

DR SIMON JOHN BISHOP

KEY INFORMATION

- Nationality: British
- Date of birth: 7 February 1970
- LinkedIn: <http://uk.linkedin.com/in/dr-simon-bishop-50ab66100>
- Website: <http://drsimonbishop.com>

PERSONAL STATEMENT

I am an experienced public health academic with an interest in global health and the role of social and cultural settings on health behaviours, especially where voluntary risk-taking plays a part in negative health outcomes. I have experience of developing and leading academic programmes at both undergraduate and postgraduate levels, and of conducting and supervising research in challenging settings globally.

EDUCATION

- | | | |
|--------------|---|-----------------|
| 2011 to 2016 | Lancaster University | Lancaster |
| | <ul style="list-style-type: none">• PhD (Public Health) | |
| 2006 to 2008 | Manchester University School of Medicine | Manchester |
| | <ul style="list-style-type: none">• Master of Public Health (Distinction) | |
| 2002 to 2004 | The Robert Gordon University | Aberdeen |
| | <ul style="list-style-type: none">• Postgraduate Diploma in Higher Education Learning and Teaching | |
| 1995 to 2000 | Bangor University | Bangor, Gwynedd |
| | <ul style="list-style-type: none">• MSc World Animal Production• BSc (Hons.) Agriculture (2:1) | |

1981 to 1987 The Kingsway School

Cheadle, Cheshire

GCSE

- English Language (B)
- Mathematics (C)
- Biology (B)
- Physics (B)
- Chemistry (C)
- Geography (C)
- Economics (C)

RESEARCH INTERESTS AND PUBLICATONS

Memberships and awards:

Fellow of the Royal Anthropological Institute.

Churchill Fellow - awarded in 2006 for research in India into traditional Indian medicine and its use for the treatment of parasitic diseases.

Publications:

Bishop, S and Limmer, M. (2017). Negotiating the edge: The rationalisation of sexual risk-taking amongst British male sex tourists to Pattaya, Thailand. *The Journal of Sex Research*. Doi 10.1080/00224499.2017.1365329.

Bishop, S and Limmer, M. (2017). Performance, Power and Condom Use: Reconceptualized Masculinities amongst Western Male Sex Tourists to Thailand. *Culture, Health and Sexuality*. Doi 10.1080/13691058.2017.1340671.

Bishop, S. (2006). Analogy in Science Teaching as a Bridge to Students' Understanding of Complex Issues. In J.H.F. Meyer & R. Land, eds. *Overcoming Barriers to Student Understanding: Threshold Concepts and Troublesome Knowledge*. London and New York: Routledge. Ch. 13.

Bishop, S. (2008). Traditional Chinese Veterinary Medicine. *Journal of the Veterinary History Society*. 14(2): 96-103.

Reports

Day, J., Bishop, S., Macleod, J. and Parsons, D. (2015). Evaluation of the 5R's Programme offered by Sue Ryder, The Chantry, Ipswich. Sudbury: Sue Ryder.

Bishop, S., Devereux, G., Masieri, F. and Seddon, L. (2014). Healthy Aging in the Workplace: In Progress Towards Healthy Ageing in Europe. Ipswich: Suffolk County Council.

Conference Presentations

Bishop, S. Negotiating the edge: The Rationalisation of Non-condom use amongst Western Male Sex Tourists to Thailand. Poster session at the 17th IUSTI World Congress; 2016 May 9-11th; Marrakesh, Morocco.

PROFESSIONAL EXPERIENCE

March 2017 to date Bangor University

Programme lead

- Doctoral Programme Lead and Lecturer in Public Health and Primary Care
- Teaching and assessment of public health and research methods to undergraduate and postgraduate clinical and non-clinical students.
- Curriculum development
- PhD and MSc supervision.
- Networking and community outreach

February 2016 to March 2017 Canterbury Christ Church University

MSc Programme Director

- Programme Director for the MSc in Public Health and MSc in Health Promotion and Public Health.
- Teaching and assessment of undergraduate and postgraduate public health students.
- Research teaching lead for MSc provision within the Faculty of Health and Wellbeing, including to NMC and GMC registrant students.
- Supervisor for two PhD students.
- University lead on IMPRESS 3, a European funded Intereg project exploring HIV/STI prevalence and testing in older adults, supervising the qualitative aspect of the study.

December 2011 to February 2016 University of Suffolk

Lecturer in Public Health

- Lead for BSc Public Health, FDSoc Public Health and BSc Health and Wellbeing degrees.
- Preparing, delivering and assessing a broad range of public health modules to clinical (nursing/midwifery) and non-clinical undergraduate students.

- Leading on the teaching of research methods for undergraduate and post-graduate nursing/midwifery students (quantitative, qualitative, mixed methods and systematic reviews/meta-analysis).
- Developing and delivering CPD courses on public health topics to external clients, including NHS and third-sector organisations.

January 2011 to December 2011 University of Hertfordshire
Lecturer in Public Health

- Developing an online, distance-learning Master of Public Health degree.
- Developing short CPD courses in public health for Public Health Practitioners based in the community.
- Teaching undergraduate modules in public health and general science to clinical and non-clinical undergraduate students.

April 2010 to January 2011 University of Suffolk
Lecturer in Health and Wellbeing

- Preparing, delivering and assessing modules on epidemiology, biological statistics and public health to undergraduate and masters level students.

August 2009 to April 2010 St Mary's University College, London
Lecturer in Health Promotion

- Preparing, delivering and assessing a range of public health modules at undergraduate and postgraduate level.
- Acting as a supervisor for undergraduate and postgraduate dissertations.

March 2004 to August 2009 Writtle College, Essex
Lecturer in Agriculture

- Preparing, delivering and assessing a range of agricultural science modules at undergraduate and masters level.
- Acting as a supervisor for undergraduate honours dissertations.
- Extension work and short course training in the UK and Malta.
- Pastoral and academic tutor to 47 undergraduate students.
- Student recruitment and retention.

September 2000 to March 2004 SAC, Ayr
Lecturer in Environmental Science

- Preparing and delivering a range of environmental science modules at undergraduate level.
- Final year tutor and academic advisor.
- Acting as a supervisor for honours dissertations.

ADDITIONAL SKILLS AND QUALIFICATIONS

Microsoft Word, PowerPoint and Excel

SPSS statistical package

NVivo qualitative data analysis software

Use of WebCT, Blackboard and Elluminate on-line learning tools

Use of Review Manager (RevMan) for the production of systematic reviews and meta analyses

Diagnosis of faecal and blood-borne parasitic infections (Liverpool School of Tropical Medicine)

REFEREES

Prof Christopher R Burton

Head of School

School of Healthcare Sciences

Bangor University

Bangor

Gwynedd

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Mrs Tristi Brownett

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Canterbury Christ Church University

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